

NAG 1 CURRICULUM

INDIVIDUAL EDUCATION PLAN POLICY

Rationale:

The New Zealand Curriculum goals will be adapted for each learner through the integration of therapy and educational goals within each Individual Education Plan (IEP). For students who are 16 years of age or older an Individual Transition Plan (ITP) may be prepared.

Purpose:

- to adapt the curriculum goals to the learning needs of the student
- to set new goals
- to reduce barriers to learning through providing appropriate therapies, and where necessary, equipment
- to work in partnership with parents, caregivers, whanau, teachers, therapists and other relevant personnel using a transdisciplinary approach which is culturally appropriate
- to undertake regular, ongoing evaluation of progress towards achieving individual goals

Guidelines:

- Each child will have at least one IEP or ITP and at least one review each year.
- Assessment and monitoring of achievement will be ongoing throughout the year
- Goals will be based on assessment, prior learning and discussion and will be agreed to at the IEP/ITP meeting

Conclusion:

All personnel who are involved with the child will work towards the achievement of stated goals.