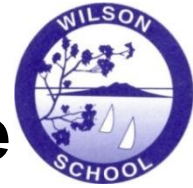
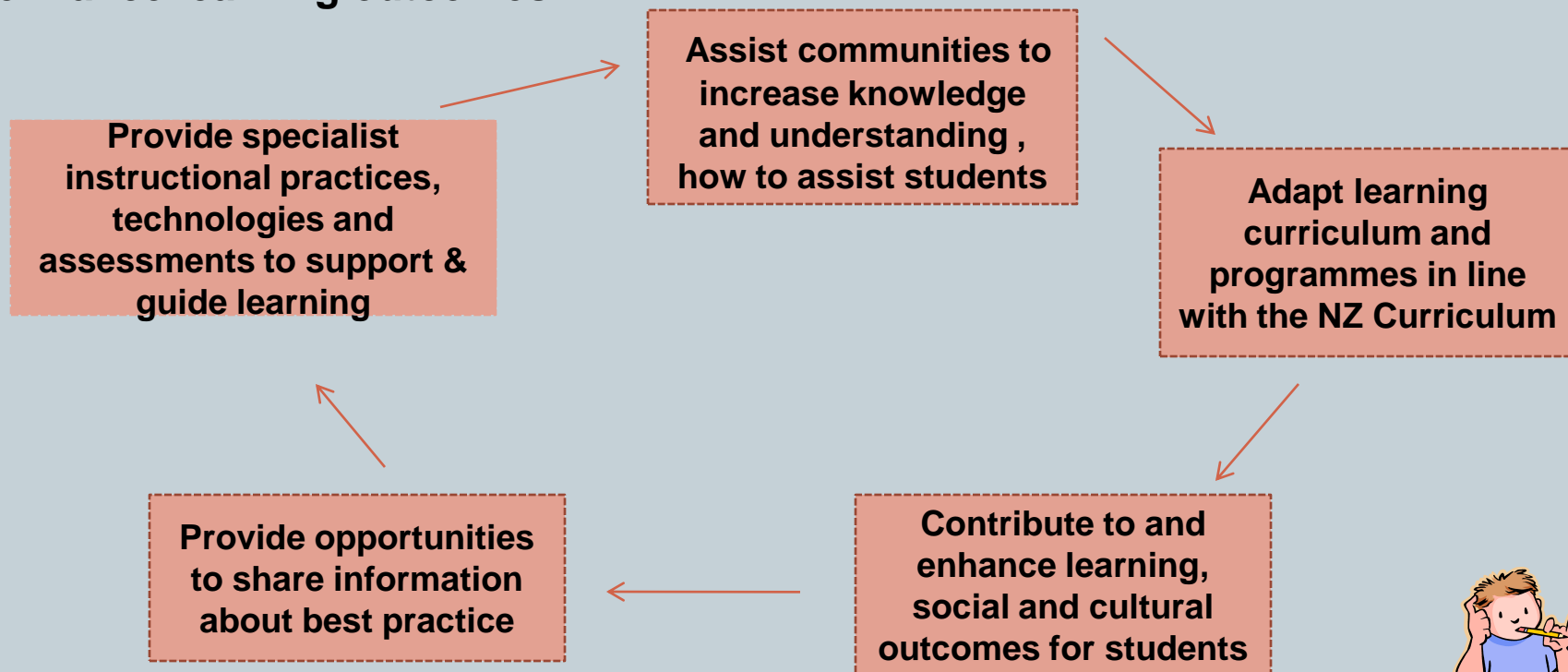


Wilson School Special Education Itinerant Service



SEIT Service Aim

- To provide a specialist teacher service directly linked to the .1 or .2 ORRS teacher entitlement. The service aims to supports ORRS students to:
maximise presence and participation
enhance learning outcomes.



Primary Role of SEIT



The SEIT supports the teacher/ school community to address the needs and requirements to address student access, presence and participation and learning

The guiding principles of the SEIT Service:

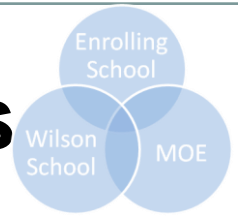
- ☒ Advice
- ☒ Support
- ☒ Enskilling of identified personnel

Components of the SET service involve such areas as:

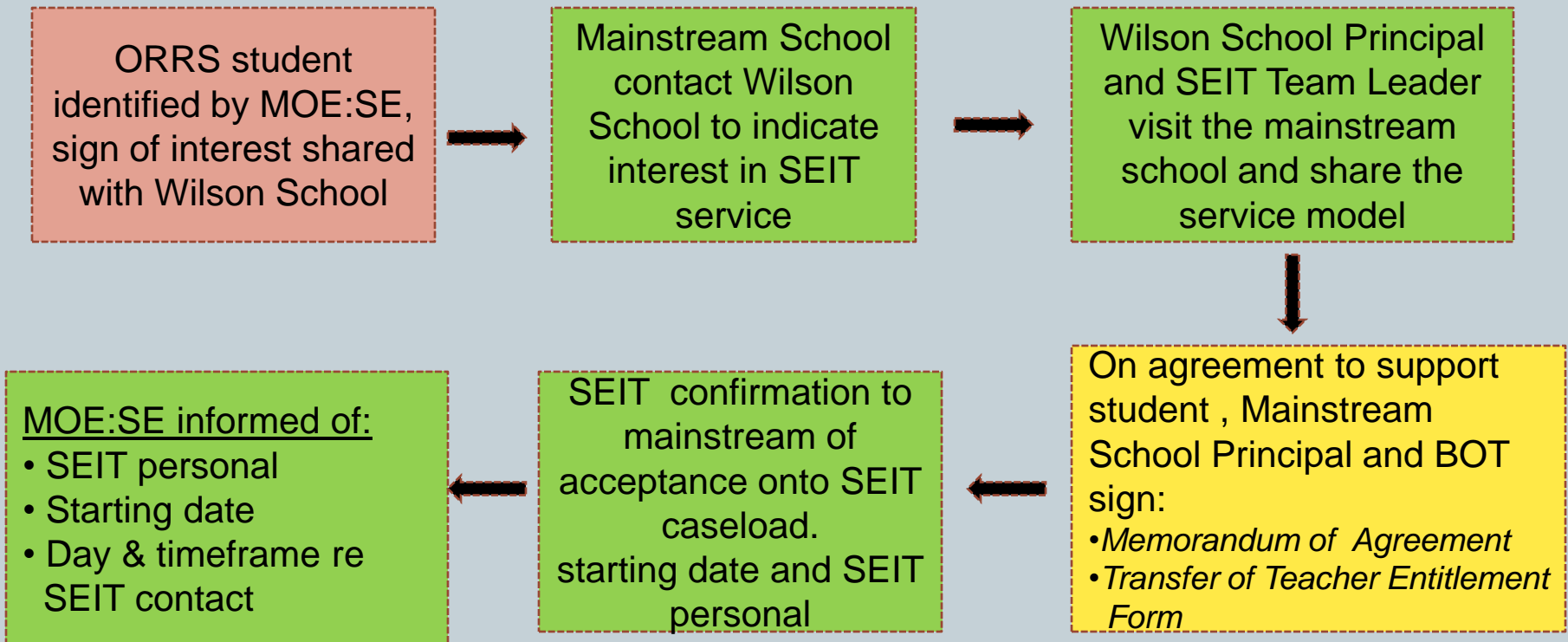
- ☒ Working with the teacher / Teacher –aide
- ☒ Adapting programmes
- ☒ Preparation of resources
- ☒ Attendance at IEP's
- ☒ Liaison with team members
- ☒ Observations/ assessments



Identification of ORRS Students



The identification of students / school who would benefit from SEIT involvement sits with MOE:SE. The SEIT model is shared with stakeholders such as Parents, Principals & SENCO's . The referral process is outlined below;



Feedback about the Service



Responses from Parents, Principals , Teachers, Teacher-aides:

Incredible helpful to teacher - aides

More academic progress has evidenced itself in more social confidence

Student receiving a tailored made programme

Resources and support have maximised learning

Student feels part of the class

Student more engaged and actively participating

Effectively supported families to develop a positive pathway for their child

Able to explain difficulties clearly and enable others to understand the impact on learning

Lots of learning at student level

