



Wilson School

*Me Mahi Tahi Tatou Mo Te Oranga O Te Katoa
We work together for the well-being of everyone*

Newsletter Term 3

Message from the Board



Welcome to our families, students and staff to term 3



Thank you to the Board, who have again put their trust in me and voted for me as the chairperson. I will lead the Board for the remainder of this year.

We said farewell to Anne Nieuwland and Claire Kim prior to the June Board Elections. On behalf of the families, students and staff of the school we would like to thank them for their time and commitment to the Board during their time of service. Being on the Board can be extremely rewarding but also challenging, Anne and Claire demonstrated dedication, enthusiasm and both brought great amounts of wisdom and ideas that were very much appreciated.

Martin Wylie and Ray Headifen have remained on our board and I extend a warm welcome to them. I appreciate their support, knowledge and experience they bring to the role. We also welcomed two new members to the Board; Anne Barham and Charlotte Sellars. I look forward to working with them and appreciate the skills and ideas that they will bring to the role. Linda Kneale was unopposed as our staff representative. Linda has been the staff rep since 2010 and brings a wealth of knowledge, understanding and dedication to the position. The Board will work alongside the staff to ensure that our children continue to get the very best education that they deserve at Wilson School.

Yours sincerely

Greg Davey

Wilson School Board of Trustees Chairperson



Principal's Message

Welcome to term 3, term 2 was an extremely busy time with many exciting and interesting learning activities happening across the school. I have the pleasure of visiting all the classrooms at base and our satellite classes and I am always amazed at the progress and achievement that is going on everywhere.

IEP/ITP Survey: Thank you to the families who participated in the IEP/ITP survey at the end of last term. Your feedback is valued and crucial to the improvement of our practice. The overwhelming response from our families was that they appreciate the opportunity to meet with the team supporting their child's learning. We will be looking at the most effective ways to report progress to families and to ensure that parents and/or caregivers are part of the learning journey and kept aware of developments.

Literacy: Dr Sally Clendon continues to support our Literacy development across the school. It is exciting to see the programmes and progress as well as the students' enthusiasm. I love visiting classes and reading the students' narratives.

Wilson School Olympic Games: I did not think that it could get any better than last year, but I was blown away with this year's games. Greg and Adrian ensured that it was bigger, better and more exciting than the year before. It was wonderful to have family support and really heart-warming to see the students participate with such enthusiasm and team spirit. What truly amazes me is that every student is encouraged to participate and has the opportunity to be a star. I look forward to what next year will bring.

Zones of Regulations: This is a school-wide initiative and encouraging to see how students are learning to use strategies and tools to manage their emotions. In the future we will be holding an information sessions for parents.



Welcome to our new students and families

Bayswater 1 – Lennox

AJHS 1 - Ronnin

AJHS 2 – Alexa

Room 6 – Vayla

Notices



Thank you to all those families who have paid the \$195 school donation, we appreciate your efforts. These payments go a long way to providing additional resourcing in the classrooms. We are working towards becoming a cashless school and would appreciate all payments be made into the following account:

Account Name: Wilson School

Account Number: ASB 12-3109-0011807-00 Please use your child's name and the name of what you are paying for e.g.: "Zoo trip" as a reference



Transportation to and from school

It is the parent/caregiver's responsibility to secure car seats into the vehicle, buckle children into their seats and to receive the child at the end of the day. Drivers contracts state that they are not allowed to buckle the children in, so please support them by doing this each day. It is important that there is an adult at home when the child arrives from school. For safety purposes the driver **may not leave** the van as there are other students needing supervision. Any change of address needs at least 10 days notification before the necessary changes can be actioned, make sure you contact the school well in advance.

Call Sue Purnell at the office or email her at suepur@wilson.school.nz or admin@wilson.school.nz if you have any changes, issues or concerns regarding transportation



Save the Date
Senior Ball on Saturday
14 September 2019



Communication with the teacher

If you are emailing a teacher, please be aware that any communication during the school day may not be seen until after the students have left, so anything urgent should be relayed to the class by ringing the school office on **09 489 5648**. Messages will be passed on to the class teacher. Please do not expect emails or phone calls after 5pm unless in an emergency. It is not our school policy for teachers to provide their personal mobile numbers. Although some teachers do use text and mobile contact, it is not encouraged. Where possible, contact should be through the school telephone and emails.

Telephone: 09 489 5648

Email: admin@wilson.school. school.nz



Term Dates for 2019

Term 3: **Monday 22 July – Friday 27 September**

Term 4: **Monday 14 October – Wednesday 18 December**

Monday 28 October – Labour Day

Dates for Term 3

August:

Wed, 7 Aug Transition Provider Meeting 7pm at WVSS Base School

Tue, 27 Aug Board Meeting 7:00pm

Wed, 28 Aug Special Olympics – Basketball

Thu, 29 Aug Dental Clinic visiting Manuka

September:

Sun, 1 Sep *Random Act of Kindness Day*

2 - 20 Sep IEP/ITP Review Meetings

Sat, 14 Sep **School Ball**

Thu, 19 Sep Dental Clinic visiting AJHS

Thu, 19 Sep Talk Like A Pirate Day “*Arrrrrr me Hearty*”

Tue, 24 Sep Board Meeting 7:00pm

Fri, 27 Sep Last Day of Term 3

October:

Mon, 14 Oct Term 4 begins

Wilson School Outreach Service

The Wilson School Outreach Service continues to support 15 ORS students across 9 schools. We continue to work collaboratively with schools and supporting agencies to assist in raising engagement, learning and citizenship opportunities for the identified ORS students. Schools welcome the expertise and knowledge of the Outreach Teachers and the strategies and approaches shared. We look forward to another supportive term working alongside our mainstream colleagues.

Jenny and Joanne
Outreach Teachers



The Wilson Home Trust

For Children with Physical Disabilities

www.wilsonhometrust.org.nz

Wilson Home Trust – Thank You

The Wilson Home Trust is a private Trust that provides information, support and services to physically disabled children and their families, in the upper North Island of New Zealand.

We want to acknowledge and thank the Wilson Home Trust for their generous support in providing funding which enables some of our students to receive Music Therapy through the Raukauri Music Therapy Centre. Music therapists use the special qualities of music in a shared relationship with their clients, to meet personal needs, support learning, and promote healing and change. This has proved very valuable for many of our students.

If you would like more information about the Wilson Home Trust's grants scheme and their services please phone: 09 488 0126 or 0800 948 787 or email info@wilsonhometrust.org.nz or visit the website www.wilsonhometrust.org.nz

One more reason to take part in energetic play!

The Child Health & Exercise Medicine Programme studied 550 students. They were looking at the relationship between fitness and academics. They found that students with the lowest fitness levels also had lowest reading, writing and math's scores.

Some parents and school staff, understandably, worry that more physical activity at school will take away from learning other subjects. Increasingly, evidence shows this is not the case. Active young children have better self regulation, behavior and emotions.

It can be a challenge to get our kids more physically active at school. So this week I invited The Halberg Foundation into School to discuss ways to increase activity across the whole school.

The sole purpose of the Halberg Foundation is to enhance the lives of physically disabled New Zealanders by enabling them to participate in sport and recreation.

With the help of our friends at the Halberg Foundation together with the dedicated team at Wilson School, increasing the levels of physical activity across the whole school is a realistic goal that will help to improve the lives of our students both in and out of the classroom.



Dermot Comar, Physiotherapist

Moving from single words to simple sentences

When we introduce new communication systems to families, we are frequently asked if their child's favourite words can be added to the front page. These favourite words are often nouns, such as food, toys, people or objects such as TV. The thing is, nouns are very limiting. You can't build a sentence using only nouns! There are other words that your child needs to learn in order to develop their sentence building skills.

This is the front page of the Snap + Core communication app, which includes the words: want, not, like and go



These new words would give your child so many more options for communication. Your child could add these words to a favourite noun in order to:

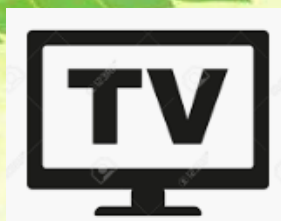
Request: want TV, more TV

Share opinions: like TV

Complain: not like TV

Give instructions: you stop TV

Ask questions: you like TV



So many more options for self expression than simply saying "TV"!

If you would like to chat about your child's communication system, feel free to email us at wilthe@wilson.school.nz

Susie Mole and Laura Unwin, SLT team

The importance of play

Play is an essential part of growth and development for children. Through play, a child learns skills like negotiating, communicating, and problem solving. And the *fun* medium of play takes the pressure off.

But play is very abstract and complex. Children can seamlessly move and change between spoken, unspoken, written and informal rules. Thus, play is often confusing for a child with a learning difficulty, who needs consistency and structure.

At our Bayswater classes this year, we have been helping develop play skills. We started working in area of high interest for the students (dinosaurs), and developed some finding and matching games. That has progressed to games like snap, go-fish, and snakes and ladders.

It has been important to have a specific goal for each child, such as learning to wait, take turns, winning and losing, same and different, or helping others. And don't fret if the child peaks, moves an extra few spaces or cheats, that's all normal play development.

An end goal of play is for your child to be able to use all the skills learned in different settings to interact well with other people.

Find a game with clear rules and have fun with your child. Or speak to one of the occupational therapists if you'd like ideas for play activities.

Below left: Mason Roumeka and Lucian Williams

Below right: Daniel Xie and William Moorby.



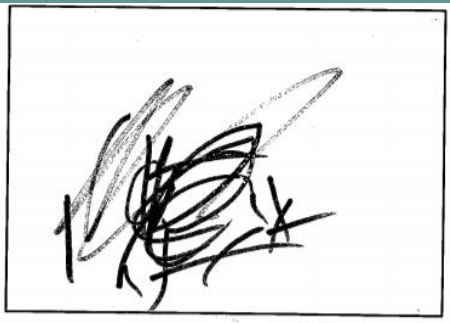
Adrian McPherson & Angela Robinson. Occupational therapists



Horse Riding with RDA Stillwater




Each year some of our students do horse riding through RDA.

They have been working on a range of skills from core strength to vocabulary to using reins.




On Monday I went in a  van to  horse riding with Rocky. I

held a lead  for horse riding, I was walking with Rocky in the barn



I took him for a walk. I hopped on Rocky and went for a ride up the

path. I went over a  log on Rocky I felt happy. I took Rocky back to

the barn  he needed to have some food



(Illustrations and writing by Tai)



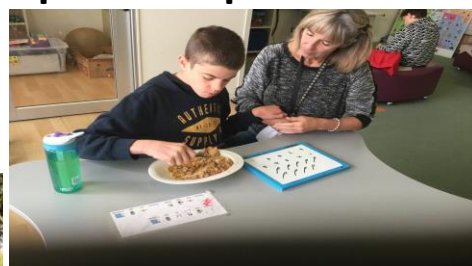


Here are some of the photos from our successful Sports day, all the children took part and had a fabulous day playing sports and representing Wales.



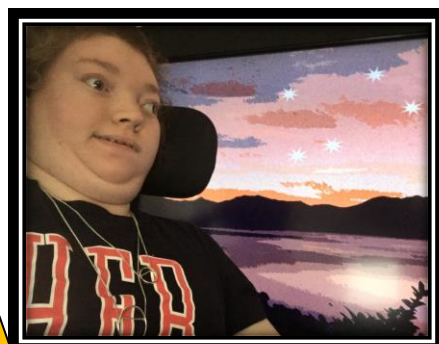
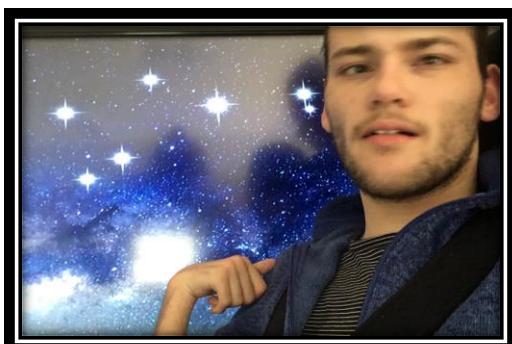
We have enjoyed our walks and playing nicely as a class. We have done lots of work in class and we enjoy making things in art. We are looking forward to our trips to the park which start next term.

Room 1



Rangatahi – Room 2

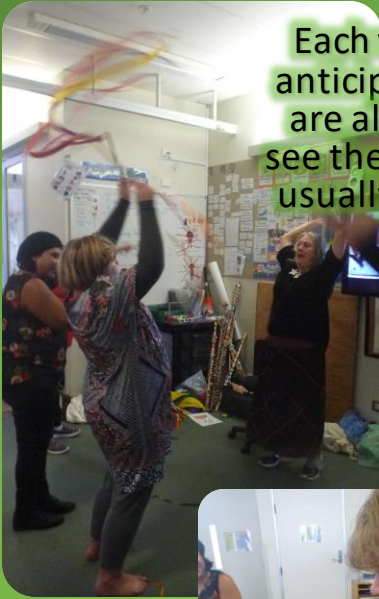
In June, the stars were out in more than one way. Check out our 'selfies' from our Media Unit.



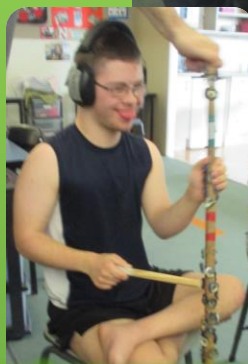
With stars in their eyes...

Room 3

Each week last term, our students looked forward with eager anticipation to Genevieve's Friday drama lessons. Our students are always very engaged in her sessions. It's always exciting to see them extending themselves, trying new activities they would usually not choose to do, only to discover they actually enjoy it.



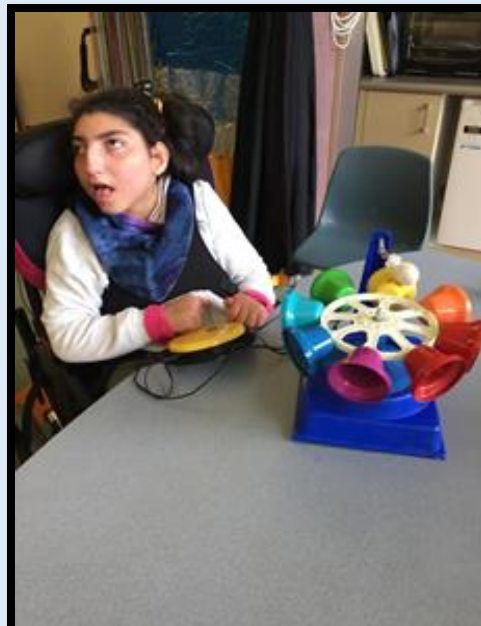
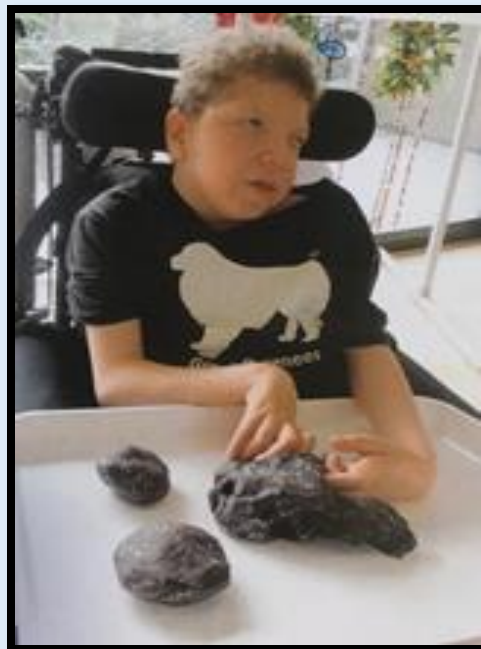
This term's theme was based on the '*Taniwha*' story by Robyn Kahukiwa.



Upon the last day of term, sadly Genevieve was away sick, so our class decided to do its own ad hoc Genevieve drama session, mimicking her session as best we could with our own limited resources. At the end of the session we received the highest possible complement from one of our students, who farewelled us with a, "Goodbye Genevieve". 😄

ROOM 4 – TERM 3 2019

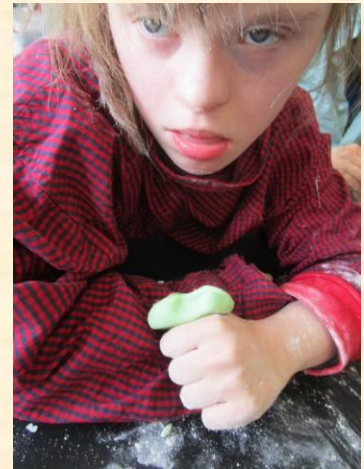
Our students were very busy making the 7 fish of Matariki with playdough. They responded in various ways including facial expressions during our art and music activities.





R5 Auckland Zoo Adventure





Room 6 - Making our own messy play: Amy, Sunyoung, Filly, Louie, Precious + Jasmine engage in their learning by tipping, pouring, sieving, stirring and mixing the ingredients together. Of course we had fun playing with our creations.



Windy Ridge Satellite celebrated



Matariki provides an opportunity for our students to explore the values of diversity, community and participation and respect for self and others.

We made flax flowers, kites, read the Matariki story, made lanterns and stars, listened to music and painted a Matariki sky with water paint and glitter. We also had fun watching the Kapa Haka groups performing in the school hall for the Kapa Haka festival which occurred during the Matariki celebration week.



Bayswater Rooms 1 & 2 Satellite



At Bayswater, the school celebrated Matariki by doing a Hangi. Students enjoyed watching the Kapa Haka performance and singing waiatas while watching the hangi was being dug out.



Manuka 15



Manuka 15 had such a busy Term 2; see if you can spot maths, massage, 'feelings cookies', mainstream assembly, science play, writing, making playdough and making friends!



Manuka 16

This term we welcomed Cristina into our class. We enjoyed celebrating and learning about 'Matariki' with story telling, myths and legends, weaving, and working together to create a work of art.



**Albany
Junior
High
School's
Amazing
Artists
in T15**

We have been looking
at Seasons. Studying
how the trees and
birds look in Autumn
and Winter.

Amelia



Joshua



Ashlee



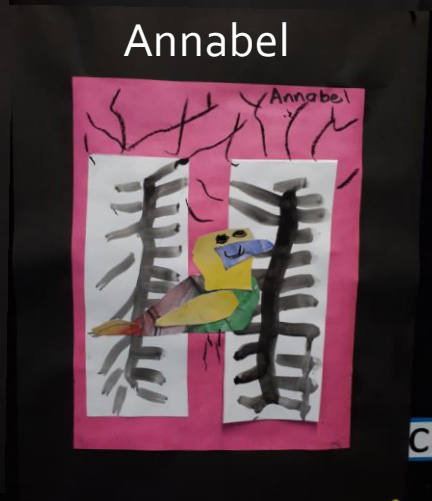
Nebraska



Jozef



Annabel



Grace



Sophia



ALBANY JUNIOR - T16

We celebrated 100 days of School at the end of term 2. We did lots of fun activities and definitely feel 100 days smarter!



We also enjoyed spending time at the playground whenever the sun came out and had a fantastic time at Special Olympics, showing off our soccer skills!

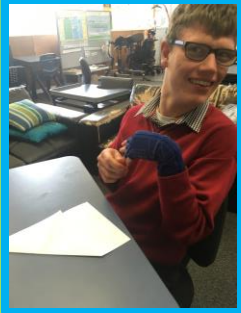


Glenfield College Junior

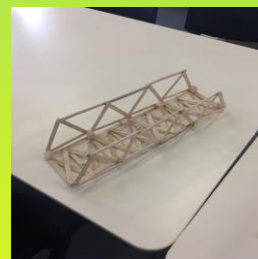
We had trained really hard for weeks and then put our skills to the test at the Soccer Special Olympics



We studied FLIGHT and made paper aeroplanes. We discovered one design that some of us could fly for **20m!** (The world record is 69m)



Corey & Neele build a sensory table for the class



After studying BRIDGES we painted some sunsets behind some famous bridges and constructed a bridge ourselves

College Transition Class

Our class learnt about Matariki. We learnt about the 7 stars. We made wall hangings to celebrate Matariki.



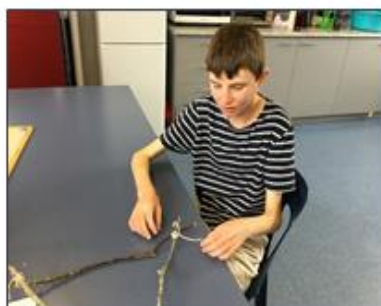
Edward looking for sticks



Watching a video about Matariki



Shohrab tracing around the star template



Aidan tying his sticks together



Marcus cutting his stars out



Levi painting his stars



Atawhai putting glitter on his stars



Ted hanging his stars on his frame