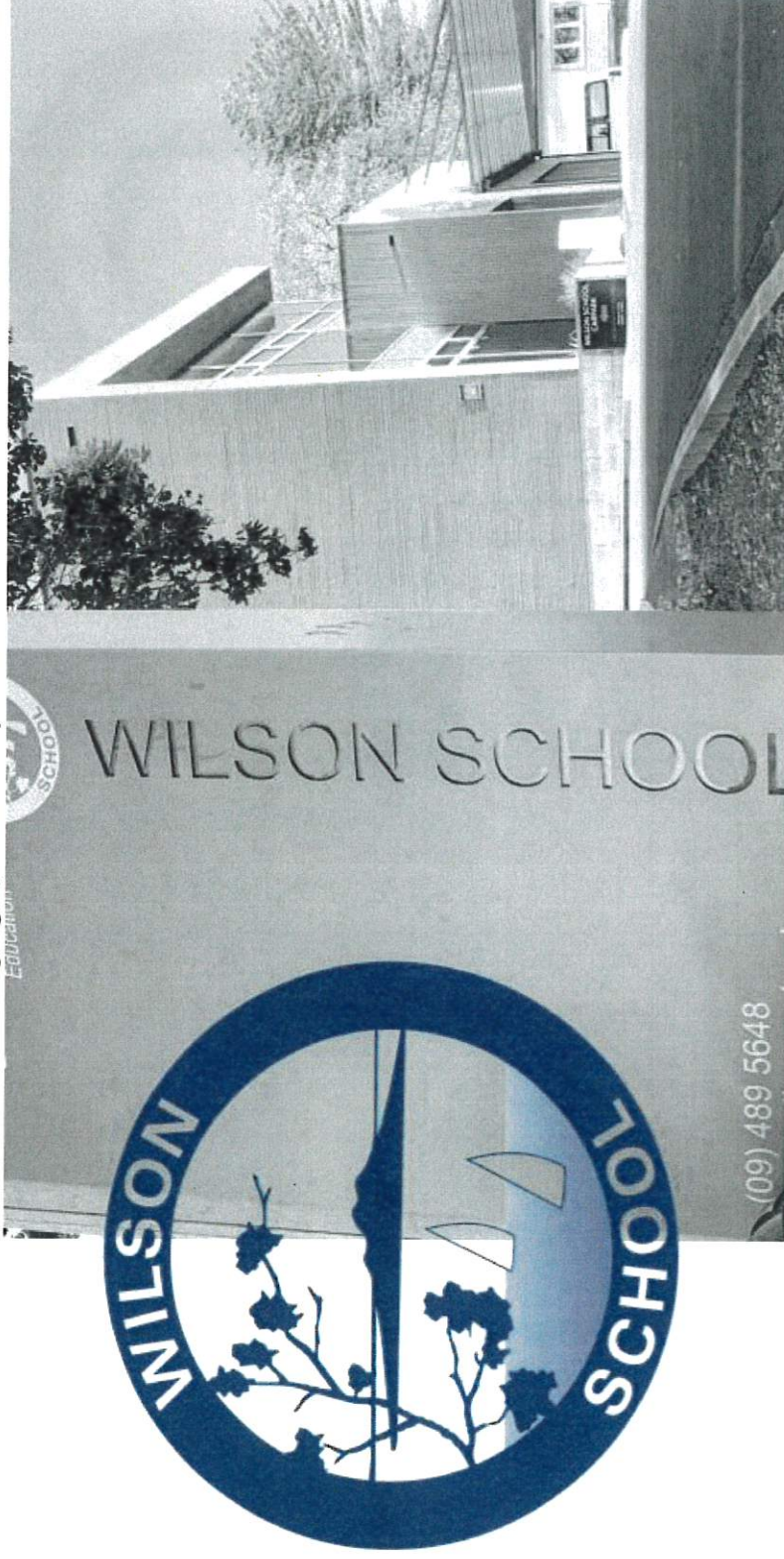


Charter & Strategic Direction 2019 – 2021

Engage, Believe, Achieve



WILSON SCHOOL SCHOOL CHARTER, STRATEGIC DIRECTION & ANNUAL PLAN FOR 2021



2019 - 2021

Me Mahi Tahī Tatou Mo Te Oranga O Te Katoa - We work together for the well-being of everyone

Charter & Strategic Direction 2019 – 2021

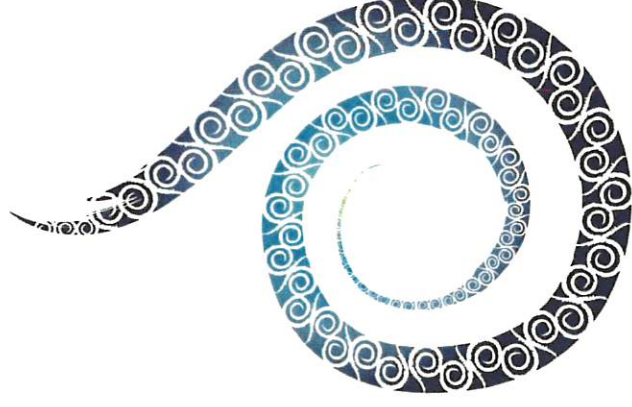
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Review of Charter and Consultation: The Board of Trustees in consultation with whanau and staff reviewed and revised the charter in 2018. This document is the outcome of that consultation.

Principal's Endorsement	
Board of Trustees Endorsement	
Submission Date to Ministry of Education	31st MARCH 2021

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Charter & Strategic Direction 2019 – 2021

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Our School Values:
 Ako – Learner
 Acceptance,
 Knowledge,
 Opportunities

Our Vision & Aims

Every learner at Wilson School will always have opportunities to a quality of life where they are able to communicate, have and make choices, develop life skills, participate in their community and be valuable members of society.

- We aim to –
- Provide a safe and nurturing environment.
 - Uphold a culturally responsive environment for our diverse population.
 - Foster and encourage independence.
 - Recognise every student as a learner.
 - Every student will have an effective communication system.
 - Embrace digital technologies to support students learning.

Our Special Character

Wilson School is a state school that caters for the learning and care of students with a range of abilities and disabilities between the ages of 5-21 years of age from varied and dynamic multicultural backgrounds. The school embraces a totally holistic approach to learning with the support of professionals including teachers, therapists, specialists and support staff. Students are taught at either the base school in St. Leonards Road or in one of the satellite classes in a mainstream host school.

Learners at Wilson School will have opportunities, through a multidisciplinary approach, to engage and achieve in a caring, inclusive and safe environment.

Our Mission Statement

Wilson School in partnership with whanau will provide individualised specialist education to support students to strive to meet their full potential.

Strategic Goal 1:

STUDENT LEARNING AND ENGAGEMENT

All students will be recognised as learners, who have access to the curriculum, that is differentiated to their needs, to ensure their success and will be supported to do so.

- 1.1 Every student will have an individualised programme developed in collaboration with their family to work towards their hopes and aspirations.
- 1.2 Every student will be assessed using relevant assessment tools to support their learning.
- 1.3 Every student will have their voice heard through an effective communication system to support their engagement and communication.
- 1.4 Every student will be supported to develop as digitally capable thinkers, producers and creators.

Strategic Goal 2:

STAFF

All staff will work collaboratively in an interdisciplinary and interschool approach to support, share and learn.

- 2.1 Staff will participate in a learning culture that embraces high expectations, focusing on inquiry and reflective skills to improve practice.
- 2.2 Staff will participate in ongoing, relevant professional development to support effective practice to improve learning outcomes for all students.
- 2.3 Staff will be provided with opportunities to promote and develop Leadership Skills.
- 2.4 Staff will develop as digitally capable thinkers, producers and creators.

Strategic Goal 3:

CULTURE AND ENVIRONMENT

Our learning community will work in partnership with whānau/families and the wider community to provide a safe, caring, supportive and culturally responsive environment which ensures well-being for all.

- 3.1 Culturally responsive practice acknowledging firstly our bicultural commitment, providing experiences reflecting our community.
- 3.2 Develop robust sustainability awareness and practice.
- 3.3 Close monitoring of and prompt responsiveness to Health and Safety issues.
- 3.4 Develop digital technologies to create smart systems and structures for reporting and information purposes.

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Our Values: Ako ~ Learner

Acceptance



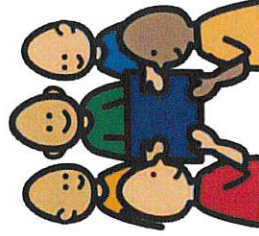
Opportunities



Knowledge

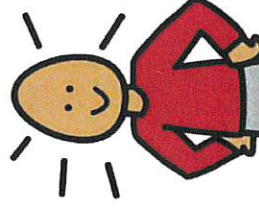


Engage

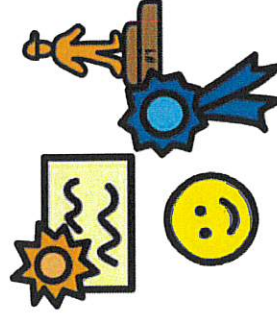


Our Motto

Believe



Achieve



Charter & Strategic Direction 2019 – 2021

Engage, Believe, Achieve

Section 2: School Annual Plan -2021

Strategic Goal 1: STUDENT LEARNING AND ENGAGEMENT All students will be recognised as learners, who have access to the curriculum, that is differentiated to their needs, to ensure their success and will be supported to do so.		
Annual Aims What we want	What/How/When What we will do	Our Evidence What you will see
<p>1.1 Every student will have an individualised programme developed in collaboration with their family to work towards their hopes and aspirations.</p> <p>NELP – Supporting - Objectives 1 & 2 Priorities 2, 3, 4</p>	<ul style="list-style-type: none"> Implement the revised IEP process, ensuring challenging and robust targets that are set in collaboration with whānau, teachers and therapists, with updates provided throughout the year. Implement Therapy Programme Plans – providing whānau and class teams with information on interventions, progress and input. 	<ul style="list-style-type: none"> IEP documents saved centrally in student digital folders and reviewed termly and updates shared. Clear Therapy Plans which document and share therapy programmes.
<p>1.2 Every student will be assessed using relevant assessment tools to support their learning.</p> <p>NELP – Supporting - Objectives 2, 3 Priorities 2, 3, 4</p>	<ul style="list-style-type: none"> Continue to work alongside Dr Sally Clendon – focusing on embedding the use of Literacy assessment tools to support teachers to understand potential next steps in learning. School visits from Dr Sally Clendon, providing in-class Literacy coaching for teachers. Introduce and implement the digital assessment tracker Connecting Steps, collating data on a termly basis. Implement IEP tracking processes which are monitored and reported on termly, providing data around student progress. 	<ul style="list-style-type: none"> Assessment tools used confidently to support learning. Teachers provided with support to develop Literacy practice and support student progress. Progress data from Connecting Step collated, analysed and reported on termly. IEP progress analysed and reported on termly.

Charter & Strategic Direction 2019 – 2021

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Strategic Goal 2: STAFF All staff will work collaboratively in an interdisciplinary and interschool approach to support, share and learn.		
Annual Aims What we want	What/How/When What we will do	Our Evidence What you will see
<p>2.2 Staff will participate in ongoing, relevant professional development to support effective practice to improve learning outcomes for all students.</p> <p>NELP – Supporting - Objectives 2, 3 Priorities 3, 4, 6</p>	<ul style="list-style-type: none"> • Work alongside Steve Voiccy (TTS PD Consultant) to develop the use of IT throughout the school, enriching classroom practice and streamlining digital processes and storage. • Support for Provisionally registered Teachers – ensure all provisionally registered teachers are supported to develop high quality practice to meet the need of our learners. • Ensure high quality teaching and learning in all classrooms across the school – utilising the knowledge and experience of Senior Leaders by providing in-class support. • Implement the school's revised Professional Growth Cycle for all teachers. 	<ul style="list-style-type: none"> • Embed the use of IT tools within classroom programmes. Staff confident in using digital process and storage. • All provisionally registered teachers receive support from an allocated mentor and experienced staff from across the school. • Senior Leaders timetabled to support teachers with a focus on joint work and reflection to promote pedagogy. • All teachers engage in the Professional Growth Cycle.
<p>2.3 Staff will be provided with opportunities to promote and develop Leadership Skills.</p> <p>NELP – Supporting - Objectives 2, 3 Priorities 3, 4, 6</p>	<ul style="list-style-type: none"> • Provide professional development for the school's leadership team on appropriate coaching techniques. • Staff led workshops and development sessions supporting the growth of leadership and sharing good practice held with the organisation. 	<ul style="list-style-type: none"> • The school's leadership team are well equipped to promote a growth focused approach. • Sharing and promoting quality practice across the school and opportunities for leadership.

Charter & Strategic Direction 2019 – 2021

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Strategic Goal 3: CULTURE AND ENVIRONMENT Our learning community will work in partnership with whānau/families and the wider community to provide a safe, caring, supportive and culturally responsive environment which ensures well-being for all.		
Annual Aims What we want	What/How/When What we will do	Our Evidence What you will see
3.1 Culturally responsive practice acknowledging firstly our bicultural commitment, providing experiences reflecting our community. NELP – Supporting - Objectives 1, 3, Priorities 1, 5, 6	<ul style="list-style-type: none"> • Work towards completing Dr Ann Milne’s resource ‘Colouring in the white spaces’ – to audit and evaluate the school current position on cultural responsiveness. • Implement and develop the position of Kaiwhakaako to support and promote cultural responsiveness throughout the school. 	<ul style="list-style-type: none"> • A plan will be developed to use the audit document and work towards recommendations that arise from it. • Personalised support for staff across school and the development of tikanga and te reo, appropriate to the students supported at Wilson.
3.2 Develop robust sustainability awareness and practice. NELP – Supporting - Objectives 3, 4 Priorities 5, 7	<ul style="list-style-type: none"> • Creating and developing community links that contain a focus on sustainability and environment. • Investigate external agencies (such as EnviroSchools) to explore how this could be developed within a specialist setting. • Develop sustainable school enterprise projects, promoting sustainability alongside promoting real life learning opportunities for students. 	<ul style="list-style-type: none"> • The school and students engaging with in-school and local community links to promote sustainability. • Research into external organisations and ideas on ways to link with Wilson. • Students provided with opportunities to engage with enterprise initiatives.

