

Strategic Plan 2024 - 2025



Our Vision

Equipping young people for life

Our Values

Whanaungatanga

relationships and connections:

A learner whose sense of belonging and connectedness enables them to cultivate positive relationships through communication and actions.

Rangitiratanga

self management:

A learner who is confident in their identity, has developed their independence to reach their full potential.

Kaitiakitanga

guardianship and respect:

A learner who is respectful of self, others and the environment and actively contributes to society to the best of their ability.

Our Special Character

Wilson School is a state school that caters for the learning and care of ORS funded students with a range of abilities and learning needs between the ages of 5-21, from varied and dynamic multicultural backgrounds. The school embraces a totally holistic approach to learning with the support of professionals including teachers, therapists, specialists, and support staff. Students are taught at either the base school in St. Leonards Road or in one of our satellite classes in a mainstream host school. Learners at Wilson School will have opportunities, through a multidisciplinary approach, to engage and achieve in a caring, inclusive, and safe environment.

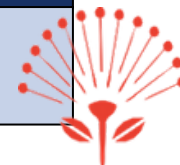
To realise our vision, we aim to:

- Provide a safe, nurturing, and inclusive community.
- Uphold a culturally active environment for our diverse population.
- Foster courage, independence, and resilience.
- Recognise every student as a learner.
- Ensure all students are provided with a personalised learning pathway, documented by an IEP / Transition Plan, which is set collaboratively with whānau.
- Ensure all students are supported to communicate effectively.
- Embrace digital technologies to support learning and communication.

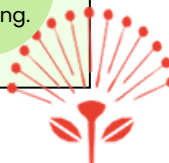




Goal 1	Goal 2	Goal 3
<p>Boosting teaching and learning outcomes by employing an evidence-based approach, incorporating Te Mātaiaho, the refreshed NZ Curriculum.</p>	<p>Enhancing our digital capabilities, accomplishing efficiencies, growth, and staff development.</p>	<p>Supporting our whānau with learning opportunities, strengthening cultural capabilities, and enhancing connections across the wider community.</p>
<p>Initiatives - 2024</p>		
<ol style="list-style-type: none"> 1. Developing Maths and Literacy curriculum frameworks in line with Te Mātaiaho. 2. Developing curriculum frameworks for Science, Technology, Arts, and Health & PE in line with Te Mātaiaho (2024/2025) 3. Accomplish an increase in Maths achievement data. 	<ol style="list-style-type: none"> 1. Implement alternative tools to overhaul and improve the school's student management system and home/school communication. 2. Develop digital tools to support and enhance staff professional learning. 	<ol style="list-style-type: none"> 1. Develop a series of whānau learning workshops focused on identified areas of need. 2. Building classroom communication practices that include te reo Māori. 3. Working alongside the Ministry of Education (MoE) to support development and growth of school provision, supporting students and whānau who require our service.
<p>Outcome</p>		
<p>Students are engaged in learning linked to Te Mātaiaho and staff understand content delivery.</p> <p>An increase in student achievement with Maths.</p>	<p>A revised student management system and home/school communication tool is in place and utilised.</p> <p>Staff can access and benefit from bespoke digital professional learning opportunities.</p>	<p>Whānau are supported with commonly identified areas of need via termly whānau learning workshops.</p> <p>Staff are confident and embed elements of te reo Māori into everyday practice.</p> <p>The school can support all students who require our service.</p>
<p>National Education and Learning Priorities (NELPS)</p>		
<p>1.2, 2.3, 2.4, 4.7</p>	<p>3.6, 3.5</p>	<p>1.1, 1.2, 2.3, 3.5, 4.7</p>



Goal 1	Term 1 – 2024	Term 2 – 2024	Term 3 – 2024	Term 4 – 2024
<p>Goal 1 - Boosting teaching and learning outcomes by employing an evidence-based approach, incorporating Te Mātaiaho, the refreshed NZ Curriculum.</p>				
<p>Initiative 1 Developing Maths and Literacy curriculum frameworks in line with Te Mātaiaho. Measure – Increase in staff confidence data linked to delivery.</p>	<p>Action 1 – Review current Literacy & Maths Curriculum and measure staff confidence linked to delivery.</p>	<p>Action 2 – Develop Literacy & Maths Curriculum in line with Te Mātaiaho.</p>		<p>Action 3 – Refreshed Curriculum shared with Staff in preparation for use in 2025. Staff confidence with delivery measured.</p>
<p>Initiative 2 Developing curriculum frameworks for Science, Technology, Arts, and Health & PE in line with Te Mātaiaho. Measure – A review of the draft MOE curriculum documents is completed, and two staff meetings delivered to introduce documentation to teaching staff.</p>			<p>Action 2 – Review the draft refreshed Arts, Science, Technology, Health & PE Curriculum when released by MOE.</p>	
<p>Initiative 3 Accomplish an increase in Maths achievement data. Measure – By the end of 2024, Maths IEP achievement data will be 3% higher than the 2023 end of year data.</p>	<p>Action 2 – Numicon PLD for all Staff. Staff survey on confidence teaching maths.</p>	<p>Action 2 – Analyse Term 1 assessment data. Identify areas of support or potential PLD. Support plans produced for target groups.</p>	<p>Action 3 – Review Term 2 assessment data monitoring progress & reviewing plans.</p>	<p>Action 3 – Review assessment data at start & end of term, identify changes. Re-survey staff confidence for 2025 planning.</p>



Goal 2	Term 1 – 2024	Term 2 – 2024	Term 3 – 2024	Term 4 – 2024
Goal 2 - Enhancing our digital capabilities, accomplishing efficiencies, growth, and staff development.				
<p>Initiative 1 Implement alternative tools to overhaul and improve the school's student management system and home/school communication.</p> <p>Measure – The number of digital tools used by teaching staff is streamlined.</p>	<p>Action 1 – Research and identify suitable tools/packages that could streamline existing tools used in school.</p>	<p>Action 2 – Training and set up of new tool.</p>	<p>Action 3 – Roll out of identified in-school functions.</p>	<p>Action 4 – Increased use with Staff and plan parent training for start of 2025.</p>
<p>Initiative 1 Develop digital tools to support and enhance staff professional development.</p> <p>Measure – Feedback and evaluation from staff accessing the existing and revised induction process.</p>	<p>Action 1 – Research and identify an appropriate learning delivery platform.</p>		<p>Action 2 – Introduce and trial with sample group of Staff.</p>	<p>Action 3 – The induction process is digitised for all new Staff.</p>



Goal 3	Term 1 – 2024	Term 2 – 2024	Term 3 – 2024	Term 4 – 2024
<p>Goal 3 - Supporting our whānau with learning opportunities, strengthening cultural capabilities, and enhancing connections across the wider community.</p>				
<p>Initiative 1 Develop a series of whānau learning workshops focused on identified areas of need. Measure – workshops delivered termly, in line with identified needs.</p>	<p>Action 1 – Review the 2023 whānau consultation identifying areas of need and methods of workshop delivery.</p> <p>Action 2 – Partner with relevant external agencies/partners who are well-placed to support identified areas of need. Workshop dates and plans set.</p>			
<p>Action 3 – Appropriate marketing methods are used to promote whānau engagement and attendance from other local areas of the community that may benefit.</p>				
<p>Action 4 – Termly whānau Learning workshops are carried out and evaluated by those who attend.</p>				
<p>Initiative 2 Building classroom communication practices that include te reo Māori. Measure – an increased use of te reo Māori across the school.</p>	<p>Action 1 – PLD for all Staff, promoting the use of te reo māori and tikanga, followed by evaluation and a survey to identify where te reo is commonly used across the day.</p>	<p>Action 2 – PLD for Teachers to support an increase of te reo use with their class teams.</p>		<p>Action 2 – Evaluation to measure te reo Maori use across the school.</p>
<p>Initiative 3 Working alongside the MoE to support development and growth of school provision, supporting students and whānau who require our service. Measure – the school can support all students who require our service.</p>	<p>Action 1 – Supporting parent voice, representation and advocacy to promote the importance of parent choice.</p> <p>Action 2 – Connect with other specialist school boards to promote a combined response.</p> <p>Action 3 – Meeting with MoE and local members of parliament to understand plans for support for specialist education and Wilson School.</p>			

