

Strategic Plan 2024 - 2026



Our Vision

Equipping young people for life

Our Values

Whanaungatanga

relationships and connections:

A learner whose sense of belonging and connectedness enables them to cultivate positive relationships through communication and actions.

Rangitiratanga

self management:

A learner who is confident in their identity, has developed their independence to reach their full potential.

Kaitiakitanga

guardianship and respect:

A learner who is respectful of self, others and the environment and actively contributes to society to the best of their ability.

Our Special Character

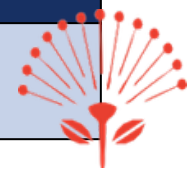
Wilson School is a state school that caters for the learning and care of ORS funded students with a range of abilities and learning needs between the ages of 5-21, from varied and dynamic, multicultural backgrounds. The school embraces a totally holistic approach to learning with the support of professionals including teachers, therapists, specialists, and support staff. Students are taught at either the base school in St. Leonards Road or in one of our satellite classes in a mainstream host school. Learners at Wilson School will have opportunities, through a multidisciplinary approach, to engage and achieve in a caring, inclusive, and safe environment.

To realise our vision, we aim to:

- Provide a safe, nurturing, and inclusive community.
- Uphold a culturally active environment for our diverse population.
- Foster courage, independence, and resilience.
- Recognise every student as a learner.
- Ensure all students are provided with a personalised learning pathway, documented by an IEP / Transition Plan, which is set collaboratively with whānau.
- Ensure all students are supported to communicate effectively.
- Embrace digital technologies to support learning and communication.



Goal 1	Goal 2	Goal 3
<p>Boosting teaching and learning outcomes by employing an evidence-based approach, incorporating Te Mātaiaho, the refreshed NZ Curriculum.</p>	<p>Enhancing our digital capabilities, accomplishing efficiencies, growth, and staff development.</p>	<p>Supporting our whānau with learning opportunities, strengthening cultural capabilities, and enhancing connections across the wider community.</p>
<p>Initiatives - 2026</p>		
<p>Introduce and implement Specialist Structured Literacy Approaches (SSLA) through the Better Start Literacy Approach (BSLA) and Structured Maths approaches, ensuring these evidence-based practices are delivered in alignment with Te Mātaiaho across English and Mathematics</p> <p>Support teachers to unpack and understand the Expanded New Zealand Curriculum and engage with the new Literacy and Math Teaching sequences.</p>	<p>Develop streamlined data views within HERO (student management system) to collect, track, and analyse IEP and attendance data, that support timely decision-making and build on last year's work trialling and refining data presentation.</p> <p>Develop and utilise digital resources that support and enhance staff capability and targets specialist-aligned training,</p>	<p>Strengthen community partnerships and host-school connections.</p> <p>Support new whānau to understand specialist education, Wilson School's approach, and how to navigate key supports and services.</p> <p>Working alongside the Ministry of Education to support development and growth of school provision, supporting students and whānau who require our service.</p>
<p>Outcome</p>		
<p>Students engage in appropriate structured literacy and math approaches that support their individualised learning.</p> <p>Staff confidently use the Expanded New Zealand Curriculum, applying the literacy and Math teaching sequences to plan and deliver learning that is responsive to student needs.</p>	<p>Staff use accurate and timely IEP and attendance data to inform decisions, enabling earlier intervention and stronger support for student engagement and progress.</p> <p>Staff engage in digital professional learning strengthening their capability and enhancing the quality and consistency of teaching practice.</p>	<p>Students benefit from stronger relationships with community partners and host schools, resulting in richer learning opportunities, increased inclusion, and enhanced support across settings.</p> <p>Increased participation from new whānau in workshops and learning opportunities evidenced through attendance and positive feedback.</p> <p>The school can support all students who require our service.</p>
<p>National Education and Learning Priorities (NELPS)</p>		
<p>1.2, 2.3, 2.4, 4.7</p>	<p>3.6, 3.5</p>	<p>1.1, 1.2, 2.3, 3.5, 4.7</p>



Goal 1	Term 1 – 2026	Term 2 – 2026	Term 3 – 2026	Term 4 – 2026
<p>Goal 1 - Boosting teaching and learning outcomes by employing an evidence-based approach, incorporating Te Mātaiaho, the refreshed NZ Curriculum.</p>				
<p>Initiative 1 Introduce and implement Specialist Structured Literacy Approaches (SSLA) through the Better Start Literacy Approach (BSLA) and Structured Math approaches, ensuring these evidence-based practices are delivered in alignment with Te Mātaiaho across English and Mathematics</p> <p>Measure – Increased number of teachers demonstrate consistent use of structured literacy approaches, and Numicon evidenced through lesson observations, planning, and student progress against learning goals where appropriate.</p>	<p>Action 1 – All teachers and teacher aides attend the Specialist Schools Literacy (SSLA) Programme PLD for specialist schools provided by the Ministry of Education.</p> <p>Action 1 – All Teachers and teacher aides attend 1 day Numicon (structured Math approach) training.</p>	<p>Action 2 – All teachers and teacher aides attend SSLA 9 Co-op online PLD sessions.</p> <p>Action 2 – In-class coaching, support and modelling linked to Numicon in identified classes.</p>	<p>Action 3 – In-class support for teachers implementing SSLA in their classes.</p>	
<p>Initiative 2 Support teachers to unpack and understand the Expanded New Zealand Curriculum and engage with the new Literacy and Math teaching sequences.</p> <p>Measure – An increase in staff confidence using the Expanded New Zealand Curriculum and increased use of the literacy and Math progressions.</p>		<p>Action 1 – Introduce and unpack with staff the expanded NZ curriculum.</p>	<p>Action 2 – Facilitate structured exploration of the literacy Teaching sequences.</p>	<p>Action 3 – Facilitate structured exploration of the Math teaching sequences.</p>



Goal 2	Term 1 – 2026	Term 2 – 2026	Term 3 – 2026	Term 4 – 2026
Goal 2 - Enhancing our digital capabilities, accomplishing efficiencies, growth, and staff development.				
<p>Initiative 1 Develop streamlined data views within HERO (student management system) to collect, track, and analyse IEP and attendance data, that support timely decision-making and build on last year's work trialling and refining data presentation.</p> <p>Measure – IEP and attendance data is accurately recorded and increasingly analysed through SMS dashboards, with staff using the system to monitor student attendance and progress.</p>	<p>Action 1 – Work with Hero to explore user-friendly dashboard options that make it easy for staff to enter, access and analyse Termly IEP data.</p>	<p>Action 2 – Work with Hero and leadership team to explore dashboard options that make it easy access, track and report student attendance with key stakeholders.</p>		
<p>Initiative 2 Develop and utilise digital resources that support and enhance staff capability and targets specialist-aligned training.</p> <p>Measure – Increasing number of staff engage and complete appropriate digital professional learning.</p>		<p>Action 1 – Expand the number of units available within the school's online learning management system, to include a unit Structured learning environments..</p>	<p>Action 2 – Expand the number of units available within the school's online learning management system, to include a unit using AAC tools.</p>	<p>Action 3 – All teachers to complete the 2 specialist units.</p>



Goal 3	Term 1 – 2026	Term 2 – 2026	Term 3 – 2026	Term 4 – 2026
<p>Goal 3 - Supporting our whānau with learning opportunities, strengthening cultural capabilities, and enhancing connections across the wider community.</p>				
<p>Initiative 1 Strengthen community partnerships and host-school connections.</p> <p>Measure – Increased engagement with community partners and host schools.</p>	<p>Action 1 – Establish consistent communication cycles with host schools and key community organisations to share updates, identify joint opportunities, and ensure ongoing alignment of support.</p>		<p>Action 2 – Plan and implement events that invite community members and host schools to Wilson School.</p>	
<p>Initiative 2 Support new whānau to understand specialist education, Wilson School’s approach, and how to navigate key supports and services.</p> <p>Measure – New whānau increasingly engage with workshops and new resources.</p>	<p>Action 1 – Provide targeted onboarding opportunities for new whānau.</p>		<p>Action 2 – Develop simple, user-friendly resources to guide whānau through key systems.</p>	
<p>Initiative 3 Working alongside the Ministry of Education to support development and growth of school provision, supporting students and whānau who require our service.</p> <p>Measure – The school can support all students who require our service.</p>	<p>Action 1 – Supporting parent voice, representation and advocacy to promote the importance of parent choice.</p> <p>Action 2 – Continuing to seek support from the Ministry of Education and local members of parliament to understand plans for support for specialist education and Wilson School.</p>			

